



MAY 2026

Here's To Never Growing Up

Avril Lavigne

Listen to your teacher. Repeat after me:

I won't grow up (I won't grow up)

I don't want to go to school (I don't want to go to school)

Just to learn to be a parrot (Just to learn to be a parrot)

And recite a silly rule (And recite a silly rule)

*If growing up means it would be beneath my dignity to climb a tree,
I'll never grow up, never grow up, never grow up. – Peter Pan*

I slipped a different lyric in on you, but it works. As I look back, I realize that I have more responsibilities than I once did. I have children and grandchildren and enough former students to fill Rupp Arena multiple times (mostly with former students, but still). I have experiences I would never trade in and some I wish never came my way. Through it all, I have managed to maintain my version of a youthful outlook. I get to teach future generations and learn from them at the same time. I believe it is this type of enthusiasm our students recognize in the teachers and other adults they seek/choose to follow. It's part of what helps them decide whether to become a teacher, doctor, lawyer, chef or any other occupation as responsible adults. So, while our bodies may age and the law says we are adults, here's to never growing old!

Here I Go Again

Whitesnake

TEDS Training

Here I go again. Reminders are sort of my thing. You have a good bit of data to review and update. Are you sure you will still have access to TEDS through the end of the year. When did you last log in? If you can still get in, look in the upper right-hand corner for the date of your last training and make sure the end doesn't sneak up on you. If you find that you are locked out, you may want to register for a TEDS training session. Upcoming training dates are posted on the TEDS website the Monday following the currently posted session. **FYI... June is the last session for 25-26. There is no training session in July.**

Wish You Were Here

Pink Floyd

Pathway Additions and Modifications

You have done your research and determined the need to modify your pathways or maybe add new pathways offerings. This is the time to prepare for 2026-2027. The instructions for how to Request to ADD or REMOVE a Pathway as well as Request a Pathway Modification for the 26-27 school year can be found on the TEDS Step-by-Step website at <https://www.education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx>. Don't let next year find you looking longingly at a pathway thinking I wish you were here.

IN THIS ISSUE

- TEDS Training
- Pathway Additions and Modifications
- How Clean Is Your Data?
- Did You Know?
- No Data Hostages
- Upcoming Conferences
- Closing Tasks Reminder, Part 3
- Co-op Regulations
- Upcoming Deadlines
- Contact Us
- On the Horizon

Here Comes The Sun

The Beatles

How Clean Is Your Data?

You can probably write this one for me at this point. Accountability, Perkins and funding all depend on the accuracy of our data. So, for the sake of consistency, here comes the sun again. You must regularly verify your data:

- Know who your partners (e.g., Infinite Campus Coordinator, EOP Assessment Coordinator, CTE teachers) are and communicate with them. They are the source of much of your data
- When you enroll students in pathways,
 - The students should know they are in that pathway (no surprises).
 - The correct credit hours must be posted. Then, credit hours must be updated whenever they change on the official transcript (e.g., end of semester/trimester).
- When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS as soon as the information is received from the instructor and in the same school year it is earned.
- Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens.
- NO DATA HOSTAGES. Clean data is happy data.

Right Here, Right Now

Jesus Jones

Did You Know?

As you review transcripts and pathways, let me provide some additional clarity right here. Right now. TEDS/Perkins does not determine which courses are valid for each pathway, however:

1. If a course counts for any valid pathway (listed in the POS or added through modification) it may be counted in TEDS.
2. A course may **only be counted once** for **ATTEND HOURS** in TEDS, regardless of how many pathways the student is enrolled in that include the course.
3. If a course is valid for multiple pathways in which the student is enrolled, the CREDIT EARNED may be counted once for each pathway.
4. If the first course taken for a pathway is also a required course (e.g., 080719), it may not be used as the basis for enrolling a student in the pathway. However, once the student enrolls in a second course for the pathway, the CREDIT HOURS (excluding ATTEND HOURS) earned from the required course may then be counted.

Here I Am

Bryan Adams

No Data Hostages

We have a wealth of data at our fingertips. Sometimes it might lead to information overload. The step-by-step guides coupled with timelines can point out data that screams, "Here I am." We cannot later use our students as shields to avoid the consequences of ignoring or postponing our response to those screams. Remember, our data informs funding and accountability. Let's close out the year with clean data. No excuses. No "if's" "and's", or "but's." We are examples and role models for our students. If we make a mistake, we are obligated to say, "Here I am. It was me." Please don't use them as the basis for an excuse we would not accept. No data hostages.

Upcoming State Conferences



Kentucky FFA
June 8-11, 2026
Central Bank Center- Lexington
<https://kyffa.org/>



Kentucky Association for Career & Technical Education
July 20-23, 2026
<https://kyacte.org/kentucky-cte-summer-program/>

Here Comes Goodbye

Rascal Flatts

Closing Tasks Reminders, Part 3

Here comes goodbye, but don't get too excited yet. If we want to bid a fond farewell to the school year, it starts with ensuring that we do all the things required to confidently walk away for the summer. Don't do this alone. A second set of eyes (and hands) can help ensure the accuracy you seek for clean data that informs accountability and funding. Grab your partner and prepare to close out your TEDS data, making sure to review the following:

- **School deadline.** Do you know when your school's Infinite Campus will close for the year? If you don't know, find out. You need to complete your last export before that date.
Remember:
 - You cannot remove an end date on the TEDS tab in Infinite Campus unless the student is currently enrolled in a class in that pathway.
 - If you remove the end date on the TEDS tab in Infinite Campus during the current Infinite Campus year (2025-2026), the student will remain active in TEDS. If the student is NOT in a course in a valid pathway during the current school year, this will be counted as a data violation and potentially a funding violation as well.
 - If you remove the end date on the TEDS tab in Infinite Campus AFTER YOUR IC HAS BEEN CLOSED FOR THE CURRENT YEAR (2025-2026), the student will be active in Infinite Campus for 2026-2027 even if they are NOT in a course in a valid pathway in 2026-2027. This will be counted as a data violation and potentially a funding violation.
- **Credits.** Make sure what is in TEDS has been updated to match the transcript (through your final export/import process) at the end of the year BEFORE you leave for the summer.
NOTE: If you are a postsecondary institution and you are providing courses for SECONDARY students:
 - The correct count is ONE credit for the SECONDARY transcript and in TEDS.
 - Yes, they can still get 3 credits on their POSTSECONDARY/COLLEGE transcript (just NOT in TEDS)
- **Student Objective.** Again, make sure what is in TEDS has been updated to match the TEDS tab in IC (through the export/import process). Is this student exploring or a concentrator? Are you sure?
NOTE: If you are a postsecondary institution and you are providing courses for SECONDARY students:
 - A secondary student MUST complete 2 courses in a single program of study to be a concentrator
 - In Kentucky, a course is defined as 1 secondary credit on the student's official transcript
- **Industry Certifications.** Have all attempts at industry certifications been entered in TEDS? Have all the teachers verified that they have provided all the information?

Learn to smile while you check and double-check your data. If you have any questions concerning the completion of this data, please reach out to your school-level TEDS coordinator.

Here, There and Everywhere

The Beatles

Co-op Rules

Rules. We set them in our schools, for safety, for our students. We can't ignore them because they are here, there and everywhere. Since we can't run away from them, we may as well embrace them. For example, we can help our students by following the co-op rules. [705 KAR 4:041](#) gives very specific ways a student can legally co-op. They include the following:

A student must fit one of these categories:

1. Be enrolled in a course included within the student's chosen career pathway within the same academic year,
2. Be a completer in the career pathway they are co-oping in by the end of their junior year; or
3. Be Enrolled in an approved pre-apprenticeship program.

Here Comes the Rain Again

Eurythmics

Upcoming Deadlines

We all have deadlines. From homework due to bills due. What matters is watching our timelines to be aware of the coming deadlines. So, as you think, "here comes the rain again" you are not worried because you followed the [TEDS Secondary Schools Timeline](#). Help your fellow TEDS people. Show them how to prepare for the rain.

June 15	TEDS End of Year Data entered in IC and imported to TEDS (Remember to check ALL students, not just active) - Semester Data (credits, student objectives, etc.) ** MUST be completed BEFORE local IC transitions to 2026-2027
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Here For You

Rod Stewart

Contact Us

We can see the end of the year closing in but you aren't sure what to do. You can start with the earlier information on clean data. Do you still have questions? Reach out to us. We know CTE, we know TEDS, we know Perkins, and we are here for you. Give us a call.

TEDS/Career Readiness/Infinite Campus/Accountability

Amy Tracy, Esti Stith, Sarah Johnson, Claude Christian
kdedataseservices@education.ky.gov

Perkins

Lori Looney
lori.looney@education.ky.gov

Here We Are

Gloria Estefan

On the Horizon

"I wish we could find... in TEDS."

"If only TEDS would..."

There are many reports we can eventually program TEDS to run. Much of it depends on the validity of the data we enter into it. For example: Do you know how many students you have that are identified as concentrator with less than the required 2 credits? What about the number of students identified as exploring with 2 or more credits? These are important questions all year long, but at the end of the year the answers grow in importance. Incorrect answers to these questions can affect accountability and funding. Well, here we are at the end of the year, and inquiring minds want answers. We are finalizing a new report you can run at the end of the year that will answer these two questions with the time to fix what needs to be fixed before your Infinite Campus is locked for the school year. Watch for a separate email and instructions coming soon!